

Long Description

The Jimmy Awards®/The National High School Musical Theatre Awards® (NHSMTA®) program was established in 2009 to elevate the importance of theatre arts education in schools and reward excellence in student performance. Following its continued success, NHSMTA has grown to impact approximately 130,000 students from 2,100 high schools participating in 51 high school musical theatre regional awards programs sponsored by presenters of touring Broadway throughout the United States. Each year, nominees selected by these regional programs travel to New York City to participate in the national competition.

The fifteenth annual Jimmy Awards ceremony will take place on Monday, June 24, 2024, when 102 students will make their debuts on a Broadway stage in the talent showcase at the Minskoff Theatre. During this unforgettable event, a panel of judges will select two students for the coveted awards of Best Performance by an Actor and Best Performance by an Actress. Participants in the National High School Musical Theatre Awards will be in New York City from Friday, June 14, 2024, through Tuesday, June 25, 2024. In addition to performing in the awards ceremony, students will participate in master classes and coaching sessions with Broadway coaches and accomplished industry professionals.

Since its inception, NHSMTA has been the catalyst for more than \$6,000,000 in educational scholarships awarded to deserving young performers. Named for Broadway impresario James M. Nederlander, this year-round program is administered by The Broadway League Foundation Inc., The Broadway League's charitable division. The Foundation's mission is to enlighten and increase the public's knowledge, appreciation, and awareness of the theatrical arts and to provide a forum for the discussion of issues relating to the preservation and promotion of live theatre as a vital and culturally significant artistic medium.

The depth, scope, and education-centric mission of the Jimmy Awards coupled with its extensive television and media coverage has made participating in the program an aspiration for a growing number of high schools. Based on feedback from participating theatres, school administrators are now directing both staff and financial resources to improve the quality of theatre arts education in their districts. This renewed enthusiasm for the performing arts in schools is already helping to invigorate local theatres and the communities they serve.

For more information, please visit <u>www.JimmyAwards.com</u>.